

Admission/Progression of Persons with Disabilities to the Ida V. Moffett School of Nursing

Students with disabilities are considered for acceptance to the Ida V. Moffett School of Nursing (IVMSON) on the basis of their ability to meet the objectives of the program and to perform required activities.

IVMSON ADA Awareness Statement

IVMSON endorses the university commitment to students with disabilities. IVMSON will provide accessible programs, services, and activities and reasonable accommodations for any qualified student with a documented disability as defined by Section 504 of the Rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act (ADA) of 1990.

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Qualified individuals are those who satisfy admission requirements and who can perform essential functions of a nursing program with or without reasonable accommodation.

To academically progress and to complete the program, students must satisfy the Essential Performance Standards of nursing students.

To be eligible for program accommodation, students must present disability documentation to the Director of Disability Resources (DR), who will forward eligibility requirements to the IVMSON course coordinator for implementation. Once eligibility is determined, it is the students' responsibility to request appropriate accommodation. If these standards cannot be achieved by the student, either unassisted, with dependable use of assistive devices, or with a reasonable accommodation, the faculty RESERVES the right to withdraw the student from clinical courses.

Clinical Practicum/Lab Course Standards		
Issue	Standard	Some Examples of Necessary Activities (not all-inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans, ability to make safe judgments when planning and implementing all psychomotor nursing prescriptions
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from diverse backgrounds	Establish rapport with patients and colleagues; negotiate interpersonal conflict; respect differences in clients; respect the cultural diversity of clients and co-workers
Communication	Communication abilities (hearing, speaking, reading, and writing) sufficient for interaction with others in verbal and written form	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient responses.

Issue	Standard	Some Examples of Necessary Activities (not all-inclusive)
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces	Move around in patients' rooms, work spaces, and treatment areas; administer CPR, assist in ambulation, have sufficient mobility and stamina to function over an 8-12 hour period in a hospital setting (twist, bend stoop/squat, move quickly, climb, walk).
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care	Calibrate and properly use equipment (blood pressure cuffs and syringes); position, lift, and transfer patients; ability to lift up to 50 pounds; obtain and process specimens; insert catheter; administer injections; use a computer; twist or squeeze with fingers; stand and maintain balance; reach and bend; move within confined spaces
Physical Strength and Endurance	Physical stamina sufficient to perform full range of required client care activities for entire length of work role	Sustain repetitive movements; maintain physical tolerance; lift; push and pull; support 25 pounds; move heavy objects weighing 10-50 pounds; defend self against combative client; carry equipment; use upper body strength
Emotional Stability	Able to assume responsibility and accountability for own actions	Establish therapeutic boundaries; provide client with emotional support; adapt to stress; deal with the unexpected; perform multiple responsibilities concurrently; handle strong emotion
Hearing	Auditory ability sufficient for observation and assessment necessary in nursing care	Hear verbal exchanges among health care personnel and patients, monitors alarms, emergency signals, auscultator sounds, cries for help; ability to hear in situations when not able to see lips of speaker; ability to hear sounds of a normal or faint volume level
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Able to read handwritten documents (chart data); able to see small calibrations on syringes; sphygmomanometer, thermometers; observe patient responses to interventions and/or health problems; ability to detect subtle color changes
Tactile	Tactile ability sufficient for physical assessment	Perform palpation; functions of physical examination and/or those related to therapeutic intervention, e.g., pulse, body parts, temperature of skin or fluids

Distance-Accessible Course Standards		
Issue	Standard	Some Examples of Necessary Activities (not all-inclusive)
Critical Thinking	Critical Thinking ability sufficient for clinical judgment	Synthesize reading assignments, able to write course assignments
Interpersonal	Interpersonal abilities sufficient to interact with individuals and groups from diverse backgrounds	Interact with classmates and course instructors on course related subjects; able to work with other students on a group project
Communication	Communication abilities (hearing, speaking, reading, and writing) sufficient for interaction with others in verbal and written form	Communicate with faculty and other students via e-mail and electronic threaded discussions
Motor Skills	Physical abilities sufficient to use a computer	Complete written assignments and examinations by typing on the computer
Hearing	Auditory ability sufficient to complete class assignments	Listen to online audiovisual presentations
Visual	Visual ability sufficient to participate in course activities	Complete reading assignments and watch audiovisual presentations

NOTE: It is important for nursing students to have a realistic view of the demanding curriculum before deciding to pursue the degree. Students are encouraged to contact the School of Nursing if there are questions about his/her abilities to function in the clinical settings. **If the student's ability to meet these standards changes at any time, it is the responsibility of the student to notify faculty and the Department of Undergraduate Student Services.**

_____ I meet all Performance Standards required by the School of Nursing.

_____ I do not/ _____ am not sure that I meet all Performance Standards required by the School of Nursing. I understand that I must meet with Dr. Joy H. Whatley, Associate Dean for the Undergraduate Program and a representative of the Undergraduate Council to discuss/clarify before I can be considered for admission/progression in the School of Nursing

All information I have provided is complete and accurate.

Student Signature

Date

Printed Name

Revised: January 2014
JHW/gps