

**edTPA Comparative Data 2022 - 2023**

ESEC/ELEM																							
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Task 4 Math			Average Task Score				Average Total Score
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Task 1	Task 2	Task 3	Task 4	Total
Year	Planning for Literacy Learning	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy: Elementary Literacy	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and Literacy Learning	Using Assessment to Inform Instruction	Analyzing Whole Class Understandings	Analyzing Individual Work Samples	Using Evidence to Reflect on Teaching					
Spring 2019 n=27 1 ncert	3.1	2.9	3.2	3.3	3.0	3.1	3.0	3.0	2.9	3.0	3.3	3.7	3.3	3.2	3.2	3.1	3.2	3.0	15.4	14.9	16.6	9.1	56.5
Spring 2020 n=30	3.1	3.0	3.2	3.2	2.9	3	2.9	3.0	3.0	2.7	3.3	3.7	3.2	2.9	3.4	3.0	3.0	2.6	15.3	14.6	16.5	8.5	54.9
Spring 2021 n=26 3 ncert	3.0	3.0	3.1	3.1	2.8	3.0	3.1	3.0	2.9	3.0	3.0	3.8	3.2	2.5	3.2	3.0	2.8	2.7	15	15	16.3	8.5	54.9
Spring 2022 n=20 1 ncert	3.0	3.1	3.2	2.9	2.8	3	2.8	3.0	3.0	2.9	3	3.9	3	3.3	3.3	3.0	3.1	3.0	14.8	14.6	16.4	9	54.8
Fall 2022 n = 4	3.0	2.8	3.1	2.9	3.0	3.0	2.9	3.0	2.9	2.9	2.9	3.6	2.9	3.0	3.2	3.0	2.8	3.1	14.9	14.7	15.7	n/a	45.3

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<b>Spring 2023 n = 35</b>	2.9	2.7	3.1	2.8	2.9	3.0	3.0	3.0	2.8	2.9	2.8	3.5	2.8	2.9	3.1	2.8	3.1	2.5	14.4	14.7	15.1	8.4	52.6
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**edTPA Comparative Data 2022 - 2023**

Program SEED ENLA																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Year	Planning for Literacy English Language Arts Understandings	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy Using Textual References	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction				
Spring 2019 n=1	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	2.0	2.0	2.0	2.0	2.0	15	16	10	41
Spring 2020 n=3	4.0	3.7	4.0	3.3	3.7	3.3	3.0	3.3	3.3	3.3	3.3	4.0	3.7	4.0	3.3	18.7	16.3	18.3	53.3
Spring 2021 n=5	3.2	3.4	3.5	3	3.2	3.2	3.2	3.2	3	3.2	3.6	4.1	3	3.5	3.6	16.3	15.8	17.8	47.8
Spring 2022 n=4	3.5	3.3	3.3	3	3.8	3	3.3	3	3	3.3	3.5	4	3.3	3.3	3.5	16.8	15.5	17.5	49.8
Spring 2023 n=1	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0	15.0	14	15.0	44

**edTPA Comparative Data 2022 - 2023**

Program SEED History																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Fall 2018-Spring 2019 n=2	3.5	3.5	3.5	3	3.5	3.5	3.5	3.5	3	3.5	3.5	3.5	3	3	3.5	17.0	17.0	16.5	50.5
Spring 2020 n=2	3.0	3	4.0	3.0	3.0	3.0	3.0	3.0	3.0	2.5	3.0	3.5	3	3.0	3.0	16.0	14.5	15.5	46.0
Fall 2020-Spring 2021 n=5	3	3	3.2	3	3	3	3.2	3.2	2.8	2.8	3.2	3.4	3	3	3.2	15.2	15.0	15.8	46
Spring 2022 n=2	3	2.5	3	2.5	3	3	3	3	3	2.5	3.5	4	3.5	3	3.5	14	14.5	17.5	46
Spring 2023 n=1	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	4.0	4.0	3.0	4.0	15	14	18	47

**edTPA Comparative Data 2022 - 2023**

Program SEED Math																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Spring 2019 n=2	3	3	3.5	2	3	3	3	3	3.5	3	3	4	3.5	2.5	2.5	14.5	15.5	15.5	45.5
Spring 2020 n=1	3	3	3	3	3	3	2	3	3	2	2	3	2	3	2	15	13	12	40
Spring 2021 n=1 Cut Score unmet	2	2	2	2	3	3	2	2	3	2	1	3	1	3	2	11	12	10	33
Spring 2022 n=1	4	3	4	4	4	3	3	3	3	3	4	4	4	4	4	19	15	20	54
Spring 2023 n=1	3.0	2.0	3.0	2.0	2.0	3.0	2.0	3.0	3.0	2.0	3.0	4.0	3.0	2.0	2.0	12	13	14	39



**edTPA Comparative Data 2022 - 2023**

Program SEED Performing Arts																			
Task 1 Planning					Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score	
	Planning for Developing Student Knowledge and Skills in the Performing Arts	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and Performing Arts Learning	Using Assessment to Inform Instruction				
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Year																			
Spring 2019 n=1	3.0	3.0	4.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	16	14	14	44.0
Fall 2020 n=3	3.3	3.3	4.0	3.7	3.3	2.7	2.7	2.7	3.0	2.3	3.3	3.7	3.3	3.3	3.3	17.7	13.3	17	48.0
Spring 2020 n=3	3.3	3.0	3.3	3.0	3.3	3.3	3.3	3.0	3.7	2.3	3.0	4.7	2.3	3.0	3.0	16.0	15.7	16.0	47.7
Spring 2021 n=6	3.3	3.3	4.0	3.8	3.5	3.5	3.5	3.3	3.5	3.2	4.2	4.0	3.8	3.7	3.7	18	17	19.2	54.3
Spring 2022 n=1	4	3	3	4	4	3	3	3	4	5	4	4	4	4	3	18	18	19	55
Fall 2022 n=1																16	12	14	42
Spring 2023 n=1	3.0	3.0	3.0	4.0	3.0	3.0	2.0	2.0	3.0	2.0	3.0	3.0	3.0	3.0	2.0		15	16	47
	3.0	3.0	4.0	4.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	16			





**edTPA Comparative Data 2022 - 2023**

EALTA																								
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Task 4 Math			Average Task Score				Average Total Score	
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18						Task 1
Year	Planning for Literacy Learning	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy: Elementary Literacy	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and Literacy Learning	Using Assessment to Inform Instruction	Analyzing Whole Class Understandings	Analyzing Individual Work Samples	Using Evidence to Reflect on Teaching						
Spring 2019 n=11	2.8	3	3.2	3.2	2.5	3	2.7	2.8	2.7	2.6	2.9	3.5	3.2	3.2	3.4	3	3.2	2.9	14.7	13.9	16.2	8.8	52.5	
Spring 2020 n=4	3	2.3	3	3	3	3	3	3	3.5	2.8	3.3	4	2.8	3.3	2.3	3.3	2.8	2.3	14.2	15.3	15.5	8.3	53.3	
Spring 2021 n=7	3.1	2.9	3.3	3.3	2.9	3	3.3	3.1	3.1	3.3	3.4	4	3.3	3.6	3.7	3.7	3.1	3	15.4	15.9	18	9.3	58.6	
Fall 2022 n=5	2.9	3	2.8	3.1	2.9	3.1	2.7	3	3.1	2.7	2.7	3.3	2.6	2.7	2.75	2.4	2.7	2.5	14.7	14.6	14.1	7.6	50.93	
Spring 2023 n=1	3.0	2.0	3.0	2.0	3.0	3.0	3.0	3.0	2.0	3.0	2.0	1.0	1.0	3.0	4.0	2.0	3.0	3.0	15	14	11	8.0	46	



**edTPA Comparative Data 2022 - 2023**

Program SALTA ENLA																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
	Planning for Literacy English Language Arts Understandings	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy Using Textual References	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction				
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Year																			
Fall 2018 n=2	3.5	3.0	3.0	3.0	3.5	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.5	3.0	3.5	16	15	17	48
Fall 2019 n=	3.8	3.0	3.0	3.0	3.3	3.5	3.5	3.5	3.3	2.8	3.3	4.0	3.3	2.8	3.3	16.0	16.5	16.5	49.0
Fall 2020 n=4	3.5	3.0	3.3	3.5	3.0	3.0	3.0	3.0	3.3	2.8	3.3	3.8	3.0	3.3	3.3	16.3	15.0	16.5	47.8
Fall 2021 n=3	3	3.3	3.3	3	3.7	3	3	3	3	2.7	3	3.7	2.7	3	2.7	16.3	14.7	15	46.0
Fall 2022 n=2	2.9	3	2.6	3.1	2.9	3.1	2.6	3	3	2.7	2.5	3.2	2.4	2.5	2.55	14.5	14.4	13.2	42.1
Spring 2023 n=1	3.0	3.0	3.0	2.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	2.0	3.0	3.0	15	15	15	45